



HORIZON COMMUNITY TRAINING PREVENT POLICY & PROCEDURE

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Introduction

This Strategy is written with reference to the Prevent Duty contained within Section 29 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities, including Alternative Education provisions, in the exercise of their functions, must have “due regard to the need to prevent people from being drawn into terrorism”.

Prevent is part of the counter-terrorism strategy CONTEST, which has four elements: PURSUE, PROTECT, PREPARE and PREVENT. Prevent aims to stop people being radicalised and becoming terrorists or supporting terrorism. Education, like other key sectors, has a responsibility to promote values of democracy, individual liberty, mutual respect, tolerance and rule of law, which are central to being a British Citizen. With the current UK security threat from international terrorism at substantial (2023) the centre needs to be aware of risks and raise awareness within its community. Horizon Community Training (Horizon) embeds Prevent duty within our mission and values; teaching; learning; wellbeing and safeguarding approaches. Horizon understands that early intervention and supporting learners that are vulnerable to being radicalised is key to the positive impact of Prevent work and lowering risk.

Purpose

- To outline our approach to supporting the specific Prevent strategy objectives:
- Respond to the ideological challenge of terrorism and the threat we face from those who promote it; and
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- Promote British Values through the centre mission and values, aiming to facilitate an inclusive college community, which is strengthened by the involvement of learners, staff, visitors, local community and other stakeholders

Source: <https://www.gov.uk/government/publications/prevent-duty-guidance>.

Objectives

- To promote and reinforce shared college and fundamental British Values; to create space for free and open debate; and to listen and support the learner voice
- To break down segregation among different learner communities including by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all learners in playing a full and active role in wider engagement in society
- To provide a safe place of study for all learners, promoting the expectation in our values that Horizon will not tolerate bullying, harassment, hate incidents, grooming behaviours and discrimination
- To provide support for learners who may be at risk and appropriate sources of advice and guidance
- To ensure that learners and staff are aware of their roles and responsibilities in preventing violent extremism
- To risk assess the Centre in order to identify areas for improvement
- To develop a coordinated risk assessment and action plan to address the identified areas for improvement.

Meeting our Prevent duty

Teaching and Learning:

Extremists aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice. Learners can be vulnerable to extremism and radicalisation due to their own vulnerabilities.

Education is a powerful tool against this; equipping learners with the knowledge, skills and critical thinking to challenge and debate in an informed way. We will provide a curriculum which promotes knowledge, skills and understanding to build the resilience of learners, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion
- Promoting wider skill development such as social and emotional aspects of learning
- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights through tutorials
- Encouraging active citizenship/participation and learner voice
- Providing a broad and balanced personal development and wellbeing programme that increases learner's awareness and tolerance of difference and diversity
- Ensure that guest speakers and partners follow the Centre guidance and safeguarding guidelines.

Learner Support

To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities. This will be achieved through:

- Establishing strong and effective learner support services
- Listening to what is happening in the Centre and the community and being aware of any messages which promote extremist views
- Implementing a culture of respect, anti-bullying strategies and challenging discriminatory behaviour
- Helping learners and staff know how to access support in the Centre and or through community partners
- Supporting at risk learners through safeguarding, restorative and crime prevention processes
- Acting as a third-party reporting centre for hate incidents.
- Managing Risks and Responding to events.

Monitoring Risks

Horizon will monitor risks and be ready to deal appropriately with issues which arise by:

- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on the Centre
- Understanding and managing potential risks within the Centre and from external influences
- Responding appropriately to events in local, national or international news that may impact on learners and communities
- Ensuring measures are in place to minimise the potential for acts of violent extremist within the Centre
- Ensure plans are in place to respond appropriately to a threat or incident within the Centre
- Ensure steps are taken to minimise risk of representation at any events, from parties with extreme views which promote violence or intolerance
- Maintaining effective ICT policies
- Horizon will maintain positive links with regional Prevent Coordinator and local Police, contactable via the 101 Norfolk and Suffolk Police telephone numbers.
- Be aware of the referral procedure to 'CHANNEL' (a process which supports people at risk of being drawn into terrorism). The Centre also has visits from police neighbourhood teams to normalise police presence and help maintain trust between learners and the police service.
- Key staff members to have completed current Home Office approved PREVENT training - [Prevent e-learning training package](#)

- Ensure Learner Voice and involvement is implemented within the Centre to support the importance of democracy
- PREVENT is a standalone agenda item during team meetings
- The Centre Evacuation Procedures will align to guidance Government counter terrorism advice
- Prevent referrals being made in a timely manner in line with internal and external guidance.

As part of wider safeguarding responsibilities, all Centre staff will monitor and report:

- Graffiti symbols, writing or artwork promoting extremist messages or images (that are not prior agreed with specified art staff)
- Disclosures by learners, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where learners have not actively sought these out
- Learners accessing extremist material online through the Horizon internet or Wi-Fi.
- Parental and professional reports of changes in behaviour, friendship or actions
- Partner colleges, local authority services, and police reports of issues affecting learners in other centres or settings
- Learners voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our Equality, Diversity and Inclusion policy & procedure, views based on, but not exclusive to, gender, disability, homophobia, transphobia, race or culture
- Attempts to impose extremist views or practices on others
- Anti-Western, Anti-British or other extreme views
- Learners missing from education

Monitoring and Quality

- Annually the Centre Leads will review and amend the Prevent Strategy and Risk Assessment/Action Plan
- A monthly safeguarding position paper will include Prevent update
- Refresher training of existing and new staff will be delivered
- Regular staff and curriculum reviews to ensure staff feel comfortable with supporting the Prevent agenda as part of safeguarding at Horizon
- Quality observations and audits will be carried out across the Centre, recorded and actioned through quality improvement processes (in line with associated codes of practice for support areas).

Prevent Leads:

- Designated Safeguarding Lead & Chief Executive

Risks

- Failure to implement the Prevent duty risks non-compliance of Counter Terrorism and Security Act 2015 with operational and reputational impact
- Failure to identify vulnerable learners early could lead to a higher risk of radicalisation
- Failure to implement British and Centre Values could lead to a negative impact on retention, achievement, progression and sustainable, quality destinations